Higdon Student Leadership Center

Where leadership is a process, not a position.

ANNUAL REPORT

2013-2014
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When I think back over the past year, I have so many thoughts and reflections that I’m not sure where to begin or if they would fit on this page. Let’s just say it was a year with many challenges both internally and externally for the Leadership Center and the College community.

The adage that the only constant in life is change is a good theme to sum up this year. The changes were seen in both the Higdon Student Leadership Center as well as the College community as a whole.

There were issues of academic freedom and budget battles within the state legislature that brought out a sense of leadership and activism in our students that the campus had not seen before. Like so many others, we watched and supported the process of leadership being debated and acted upon.

Against that backdrop, the Leadership Center had to deal with programmatic and staffing challenges while continuing to offer quality leadership development programs and diverse opportunities for our current and incoming students.

Along with all the challenges and distractions, our students found their voice, while continuing to excel and grow through their participation and involvement. This annual report shows that.

In this annual report, you will see that the theme of change is also present as we touch base with several alumni of the Higdon Student Leadership Center to learn what impact their involvement with the Leadership Center had on them then and now.

This report shows how we were successful and continue to move forward in our mission of challenging and supporting tomorrow’s leaders. In preparing this year’s report, I think most of us would surmise that this year was just different and everyone was ready for some quiet time by the end of the academic year. Speaking for myself the slower pace, after spring commencement, is a welcome relief indeed!
Meet the Staff

Leadership is a process, not a position.

The Higdon Student Leadership Center at the College of Charleston, is for students who are looking for opportunities, activities, and experiences that will help prepare them for leadership roles in society.

The programs are designed to offer a combination of formats to students looking for leadership opportunities, knowledge, or experience.

Our vision is that students will realize that leadership skills are life skills and that leadership is a process, not a position.

Michael Duncan—Assistant Vice President for Student Affairs, Director of the Higdon Student Leadership Center
“I enjoy helping students realize how being a leader is so much more than just having a title, a position and the authority to make decisions. I think it is important to show students how they can be a positive change agent through their interaction and interpersonal connections as well as their relationships with others. Whether students hold a position of leadership or not, our programs bring a sense of clarity to the process of leadership and how to bring the best out in themselves and others.”

Libby Cole—Associate Director
“Working in the higher education environment is invigorating, the students make every single day exciting. Leadership can be an elusive topic, we strive to help the students grasp the concept and use it on a daily basis, whether or not they see themselves as leaders in an organization. It is amazing and rewarding to watch students come through the Leadership Center and watch them learn, change, and grow.”

Brenda Evitt—Administrative Coordinator
“Working at the Higdon Student Leadership Center (HSLC) gives me the opportunity to see students develop their leadership skills. It's rewarding to be part of a team that offers numerous programs and services to help students grow personally and professionally.”

Virginia Hirschey—Graduate Assistant
“It is a great experience spending everyday working with students who are striving to develop their leadership skills as they go through their college career. As a graduate student, it is incredible getting to know and spend time with such ambitious, dedicated, and motivated college students.”
Facility Usage

The Higdon Student Leadership Center was host to many regular and special meetings and/or functions during this academic year. Our patrons included:

- Board of Trustees Governmental Affairs Committee
- CLAW Faculty Seminar
- Greek Life
- Alpha Delta Pi
- Interfraternity Council
- McNair Scholars Program
- R.E.A.C.H. (Realizing Educational and Career Hopes) Program
- CofC Toastmasters
- Urban Studies Program – Advisory Board

Campus Outreach

Again this year, the HSLC staff presented many leadership based workshops and presentations geared toward helping other departments. They included:

- New Student Programs
- Residence Life and Housing
- Office of Admissions
- Global Logistics and Transportation program
- Center for Excellence in Peer Education
- Office of Greek Life
- SC Dialogue Foundation
In addition to our usual program satisfaction and participation data collection, the Higdon Student Leadership Center selected four of our stated learning outcomes goals to report on this year. A standard program evaluation form was designed and implemented consistently across multiple leadership development programs with varying formats and purposes.

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<thead>
<tr>
<th></th>
<th>Cougar Excursion</th>
<th>Leadership CofC</th>
<th>Fall Leadership Conference</th>
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<tbody>
<tr>
<td>This program helped me gain perspective on the concept of leadership.</td>
<td>87% agree</td>
<td>100% agree</td>
<td>98% agree</td>
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<tr>
<td>I will be able to apply what I learned in this program to other aspects of my life.</td>
<td>94% agree</td>
<td>100% agree</td>
<td>100% agree</td>
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<tr>
<td>This program helped me gain self-confidence and build my interpersonal skills.</td>
<td>90% agree</td>
<td>97% agree</td>
<td>98% agree</td>
</tr>
<tr>
<td>Overall, this program impacted me in a positive way.</td>
<td>91% agree</td>
<td>100% agree</td>
<td>98% agree</td>
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Leadership Certificate Program

A third group of students completed the Leadership Certificate Program (LCP) in April. Under the guidance of the Higdon Student Leadership Center staff, the program helps students successfully set and accomplish their goals, increase their skill development, as well as effectively articulate and apply their abilities to leadership areas of their lives. **Some of the requirements of the program include:** attending two Leadership Conferences, approved professional development workshops, holding a leadership position on campus, and completing a personal leadership reflection.

**Student Perspective**

“Despite my involvement with various College of Charleston programs and organizations, especially the Honors College, I have felt a gap in my liberal arts education. This gap was filled with the Leadership Certificate Program, which recognized my achievements on campus while pushing me to explore new opportunities.

The requirements of the Leadership Certificate program are not simply a checklist, but opportunities that drive students to go beyond what is merely acceptable. Such experiences as LeaderShape, the Ann and Lee Higdon Annual Leadership Conference, and Cougar Excursion stand out in my college career. By giving me the chance to improve my leadership skills, the Higdon Student Leadership Center has given me the necessary tools to face whatever the future may hold. In light of the current economic climate, any additional edge is welcome. I hold fond memories of my experiences with the Higdon Student Leadership Center and hope other students will consider the Leadership Certificate Program”.

-Cassandra Awgulewitsch

Congratulations to the following students who were honored at this year’s SALA Awards Ceremony for completing the Leadership Certificate Program:

Cassandra Awgulewitsch
Rudy Baldus
Amanda Cotler
Kara Cronin
Catherine Gunnells
Justin Lyons
Denzell Moton
Tiffani Smalls
Jenna Berinsky

Michael Duncan presenting Tiffani Smalls with her LCP plaque.
Cougar Excursion

Cougar Excursion (CE) was held August 11-13 at Camp St. Christopher, located on Seabrook Island, SC. Participants had the opportunity to meet 100 other driven first-year students. Through three days of leadership development, training, and good fun, they bonded with 27 upper-class students who were some of the most involved on our campus. These student leaders serve in capacities all over the College of Charleston campus and committed this time solely to help teach the participating freshmen what they need to know in order to succeed in school. Lastly, several influential faculty/staff were at CE to get to know the participants. Lasting connections were made between the professionals and the students.

This interactive program is specifically designed so participants gain knowledge, and develop a sense of community that is pertinent to a successful first year at the College. Based on model programs from colleges across the nation, this program has proven to foster the student experience, better a student’s chance at finding a home here and ensure academic success and a higher GPA. Participants tend to be more satisfied overall with their college experience than those who have not attended such programs.

Through the participation in Cougar Excursion, the students’ natural leadership talents begin to transform into the skill sets that are pivotal to mastering their freshman year and
CE Quick Facts

94% will be a more involved member of the campus community
95% increased their ability to recognize and appreciate the diversity that exists in today’s society
90% gained self-confidence and built interpersonal communication skills
89% discovered and identified their areas of strength and development
86% learned to empower themselves
89% interested in returning as staff
96% said program has a positive impact on them
88% have a better concept of leadership

Student Perspectives

“It surprised me by how open people I barely knew were, and I really got a better picture on just how diverse my peers are. Also, it really made me realize that you can’t judge a book by its cover.”

“I became more self-confident through all the activities”

“It allowed for us to get to know each other and discover different methods of working together to be efficient leaders.”
Leadership CofC

Leadership CofC is a prestigious cohort of 60 juniors and seniors selected to learn about leadership from members of the community, as well as each other. Most of the students are nominated for the program by CofC faculty and staff. Once nominated, students complete a rigorous application and group interview process.

Through participation in monthly off-campus programs, the students in this program are committed to their own personal development and are willing to give their time to discover more about leadership and how to make a positive difference. These students are devoted to engaging community members and broadening their horizons.

Student Perspectives

“I have gained a better perspective on what type of leader I am. I have begun to understand that I don't fit the typical mold of a leader.”

"I have gained a more rounded experience in regards to leadership and communication."

“Leadership CofC provided me the opportunity to connect with inspiring local leaders. I am much more aware of my capacity to partner with my peers to create an even better atmosphere on our campus, and the practical tools we learned have already been very successful as I utilize them in my experiences at the College and in our community.”

-Dylan Mazelis, CofC Junior
Quick Facts

95% enhanced their perspective on the concept of leadership.
95% will be able to apply what they learned to other aspects of life.
86% gained self-confidence and networking skills.
100% were impacted in a positive way.
For our eighth year, 60 students participated in the LeaderShape Institute for the College of Charleston, held May 4-9, 2014 at Bonnie Doone, Walterboro, SC.

Driven by a national based curriculum, the program content of the LeaderShape Institute reflects key leadership issues of vision, partnerships, integrity, and results. In addition, all participants leave with a "LeaderShape Breakthrough Blueprint", a well-conceived vision and plan of action for the participants to implement back in their organization or community.

As well as being an opportunity to develop skills to improve their organizations, participants praise the LeaderShape Institute as a time of great introspection. The week is structured so that participants first gain a deeper understanding of themselves and then how to effectively work with others.

The program includes a half-day outdoor team building experience, an evening with a Guest Leader Forum in which participants are exposed to role models in business, industry, education, and other professions, quality facilitators from a variety of backgrounds, and learning and sharing in small groups.

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**Quick Facts**

100% said the program provided valuable experience in developing their capacity to lead.

100% would recommend the program to other students.

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Thank you to the following CofC faculty and staff who volunteered their time to help make LeaderShape 2014 a great success:

Stephanie Auwaerter, Director of Orientation
Sarah Buchanan, Director of Student Conduct and Case Management
Godfrey Gibbison, Dean of the North Campus and Lowcountry Graduate Center
Jenny Rumble, Residence Hall Director
Madeline Sloan, Public Safety Officer
Student Perspectives

“When you make mistakes, say “how fascinating!” and learn from them. I learned that I can offer great ideas to a group and that other people have different styles of leadership; the loudest isn’t always the leader.”

“I learned to be honest and live and lead with integrity!”

“I learned that people have different ideas and there is often more than one great idea if time is taken for active listening”

“I learned about the value I have in the world as well as the people around me; you never sit down and just think about it in its fullest form.”

“My ‘ah-hah’ moment was finding my vision and learning that the only thing I needed to follow was my passion.”

“While listening to others’ visions, I became increasingly proud of my CofC community and the vast range of passions we have.”
SALA (Student Activism and Leadership Achievement) Awards

The 10th Annual Student Activism and Leadership Achievement (SALA) Awards and Reception was held at the Stern Student Center on Wednesday, April 16, 2014.

SALA recognized and honored outstanding students and staff that contributed their time and energy to improve our campus and their communities. Through their leadership and accomplishments, they have brought distinction to the College of Charleston.

The event recognized six first-year students with the New Student Leader Award, fifteen students with the Cistern Award and one recipient for the Advisor of the Year Award. Twenty students from varying organizations were inducted into the Higdon Student Leadership Center’s Hall of Leaders which recognizes student leaders within their organization.

Additionally, nine students completed the Leadership Certificate Program and had their capstone artifact on display during the ceremony.
**Advisor of the Year** recognizes a faculty or staff advisor who has consistently demonstrated a commitment to student development and leadership practice.

**Cistern Award** recognizes senior students who have been motivated and engaged workers or members of an organization.

**Hall of Leaders** a member of each organization is recognized for his or her continuous contribution to the campus.

**New Student Leader Award** recognizes first-year students who have been actively involved in contributing time and energy to learning about leadership.

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**Advisor of the Year**
Susan Oakes

**Cistern Award**
Justin Lyons
Aly Formichella
Arvaughnna Postema
Tomika Caldwell
Peyton McGuire
Jordan Hensley
Chandler Miler
Logan Herbert
Marie Schaner
Jocelyn Moratzka
Evan Reinhold
Mai-Trihn Pham
Leah Sutherland
Ashley Cafasso
Kara Cronin

**New Student Leader Award**
Grace Moxley
Zachary Sturman
Salvador Lopez Rivera
Houston Pearce
Meredith Wohl
Emma Denley

**Hall of Leaders**
Alarie Latham - Alternative Spring Break
Eliza Blades - Bonner Leader Program
Alexis Armour - CisternYard Media
Jason Lutz - CisternYard News
Thomas Robinson - CisternYard Radio
Trevor Catalano - CisterYard Video
Kate Shelton - Civic Engagement Groups
Katie Kirchoff - Cougar Activities Board
Carrie Bailes - Dance Marathon
Leah Sutherland - Honor Board
Bennett Mackay - Interfraternity Council
Dylan Hopper - Miscellany Literary and Art Journal
Denzell Moton - National PanHellenic Council
Mimi Striplin - Omicron Delta Kappa
Lauren Pelts - Panhellenic Executive Council
Michael Chew - Residence Hall Association
Chris Piedmont - Student Government Association
Brea Greene - Student Union for Multicultural Affairs
Katie Boyle - Volunteer Corps
Lydia Geathers - We R.I.S.E
**Fall Leadership Conference**

Where can a College of Charleston student go to hear a former Olympic hopeful speak, attend two 60 minute leadership/professional development sessions, enjoy good fellowship and eat breakfast and lunch—all for FREE? College of Charleston’s annual Fall Leadership Conference (FLC).

Sponsored by The Higdon Student Leadership Center on Saturday, November 2nd, at College of Charleston’s Stern Student Center, 125 College of Charleston students and some Citadel students attended the seventh annual Fall Leadership Conference. There were two rounds of educational sessions available for students to attend.

The keynote speaker, Theresa Bruce, an author and former Olympic hopeful, spoke about *The Wisdom of Quitting: Lessons From My Other Mother*. After her presentation, students had the opportunity to meet Bruce. They spoke with her about her presentation as well as her new book, “The Other Mother: a Rememoir”.

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**Other presentation sessions included:**

- Crisis Leadership: How to Lead in the Chaos
- *What's Your e-Image? Do's and Don'ts of Social Media*
- Bargaining With the Devil: When to Fight, Negotiate, or Lump it
- Communicating Leadership
- Leading Strategic Change: Reframing Strategic Leadership Conversations
- The Power of "No": How to Manage the Little Time You Do Have
- Discover Your "Why": Authentic Leadership and Communication
Fall Leadership Conference

Quick Facts

100% will be able to apply what they learned to other aspects of their life.

100% agreed program helped them become a better member of the campus community.

98% said program helped them gain perspective on the concept of leadership.

100% agreed their overall experience was impacted in a positive way.

Student Perspectives

“Actually glad I came! Loved the interactive sessions and the keynote was really good!”

“I really enjoyed the keynote speaker and her topic. It is something I never thought of before.”

“Rick Brewer’s presentation was very impressive and informational.”

“Learning that the “why” of my leadership can be so much more important to focus on than focusing on the outcomes.”

“The keynote speaker—she was amazing and I really connected to what she was saying.”
Dance Marathon

On February 9th, 2007 College of Charleston held its first Dance Marathon with 100 participants raising $21,000. Since then, it remains the single largest student-run philanthropic event at the College of Charleston. Since its inception at CofC, over 2,200 students have participated and raised over 450,000 for the MUSC Children’s Hospital.

Dance Marathon 2014 was held February 21st-22nd at the TD Arena. Dance Marathon benefits the Medical University of South Carolina (MUSC) Children’s Hospital and the Children’s Miracle Network Hospitals. Each participant pledged to raise $150, and they celebrated their fundraising efforts in an all night long event. For 13 hours, students stayed on their feet to gain a greater understanding and appreciation for the struggles children in the hospital face every day. Several families from MUSC attended parts of the event to allow the students to spend time with their incredible children and hear their stories.

Quick Facts

- After final calculations, students raised $54,062.22 this year!
- Over 200 participants participated in DM 2014.
- Twenty one teams registered to raise funds and competed for the 2014 Miracle Cup.
- The event was run by a Student Executive Board consisting of 10 members.

Student Perspective

"I knew as soon as I saw the Dance Marathon morale team dancing at freshman convocation that I wanted to be a part of that enthusiastic, passionate, and caring organization. It was an amazing opportunity to be the recruitment chair this year and tell everyone on campus about Children’s Miracle Network, share uplifting patient stories, and explain how participating in DM is not only a blast but it can have such a huge impact on the community. I am so grateful be a part of such a great cause that can really make a difference for kids and their families."

-Carrie Bailes, 2014 Dance Marathon Hall of Leaders Recipient
Omicron Delta Kappa

Omicron Delta Kappa (ODK) is a national collegiate honor society that recognizes and encourages achievement in leadership and service in extracurricular activities.

ODK initiated over 1,000 students, faculty, and staff at the College of Charleston between 1975 and 2001, when it became inactive. In 2011, the staff of the Higdon Student Leadership Center, along with several student leaders, began to bring the chapter back to campus and house it in the Leadership Center.

Since the fall of 2011, ODK has initiated 92 new members, including 13 new members from Fall 2013.

Student Perspective

“I was first introduced to Omicron Delta Kappa via my other leadership positions both inside and outside of the Higdon Student Leadership Center. I have always been committed to leadership not only as an academic attribute, but as something that I personally strive to incorporate in all of my endeavors. Since becoming a member of Omicron Delta Kappa two years ago and currently serving as their president for the 2014-2015 year, the energy in the organization shows. Our members are fiercely dedicated to exhibiting the qualities of leadership both inside and outside of the classroom. Many of them are involved in numerous clubs and organizations on campus, as well as partake in job and internship opportunities. Our group is extremely diverse, yet we are all bound together by one principle: the pursuit of excellence through leadership. While we do keep busy, our interests are centered around being the best leaders we can be within our respective fields.

Both the Higdon Student Leadership Center and Omicron Delta Kappa as a whole not only aim to equip students with the leadership skills and professional development necessary to succeed, but helps students use these skills once they leave college. The journey begins here, and is never ending—leadership is a continuous learning process, one that we will use beyond our time at the College of Charleston.”

-Victoria Thompson, President of ODK
What is your current occupation?
I will be working as an attorney at Cohen & Grigsby, P.C. in Pittsburgh after sitting for the Pennsylvania bar examination in July. In May 2014, I received a Juris Doctor from the University of Pittsburgh and a Master of Science in Public Policy & Management (MSPPM) from Carnegie Mellon University. In addition, I am the co-founder of a business, Student InTuition, which is an online marketplace for sourcing specialized talent among current college students and recent graduates.

How were you involved in the Leadership Center and on campus as a whole?
I participated in Leadership CofC from 2006-2008, the Fall Leadership Conferences, and Victor Wilson's leadership course for seniors. Other leadership roles throughout college included Student Body President (2007-2008), Treasurer of Center Stage, President of Charleston Student Advocates for the Arts, Secretary of National Society of Collegiate Scholars, and Peer Assistance Leaders (PAL) student coordinator. After college, I served on the Alumni Association Board from 2009-2012.

How did your experience within the Leadership Center benefit your journey to where you are now?
The Leadership Center truly embodies the philosophy that leadership is a process, not a position. Leadership CofC allowed me to see leaders in action in a variety of capacities. My experience with the Leadership Center inspired me to strive to be a leader wherever I find myself, even without a formal title. In addition, I believe that the leadership opportunities I had at the College of Charleston, a common topic in interviews, helped me to secure employment following my college graduation in 2008 and again after law school in 2014.

Do you have any advice for current students within the Leadership Center?
My advice for current students in the Leadership Center is to practice leadership wherever you can find (or make) an opportunity; we all become better and stronger with experience. Also, be social entrepreneurs: don't be afraid to come up with innovative solutions to common problems in your community and beyond. The world needs more people with fresh, creative ideas to address our biggest challenges.

What is your current occupation?
Special Assistant United States Attorney, Department of Justice, Florence, SC.

How were you involved in the Leadership Center and on campus as a whole?
“I participated in Leadership CofC and attended leadership conferences hosted by the Center. I was also a member of Alpha Phi Alpha fraternity, serving as a two-term chapter president. I was a member of the President's Student Council, Mock Trial Team, Black Student Union, and student media organizations.”

How did your experience within the Leadership Center benefit your journey to where you are now?
“Developing good and effective leadership skills comes from being around and learning from experienced leaders. The Leadership Center facilitated my access to campus and community leaders from diverse backgrounds, all with invaluable knowledge that they were willing to share with us candidly. I became less anxious about making mistakes as a leader, learning that that was a natural part of leadership, in addition to learning from those inevitable mistakes along the way.”

Do you have any advice for current students within the Leadership Center?
“There are times when you'll be unexpectedly called to lead. Don't be afraid of the challenge. Trust yourself and your abilities. Take advantage of the great resources available to you at the College. Also, don't get unnecessarily overwhelmed by trying to take on every task by yourself. Learn to empower those you're leading by delegating to them responsibilities and tasks in which they'll excel.”
Alumni Spotlight

What is your current occupation?
“"I am a freelance entertainer and teaching artist. (Comedian, Actress, Emcee, Director, Theater Teacher and much more).”

How were you involved in the Leadership Center and on campus as a whole?
I was involved with the Student Leadership Center from 2006-2008 as one of the founding executive board members of CofC’s Dance Marathon. I served as the first Morale Chair for the first two marathons. I also was involved with Leadership CofC and as well as Leadershape 2007. On campus I was also a RA, a member of BSU as well as a co-host for BSU Radio. I did CTV for a year and often got involved with other events and programs on campus. While at CofC I made sure I contributed to my campus and student body in any way that I could. This of course contributed to my love for CofC and my school spirit that still carries on today.

How did your experience within the Leadership Center benefit your journey to where you are now?
“"The work I do is very unique. Many people only do one basic thing in this field. This is not a bad thing, but it can be very limiting. Having such a strong background in leadership has allowed me to explore so many different aspects of my career, affect more people from all over the world, and call the shots in such ways that not many of us would usually get to experience. In school I was a theatre major and loved being one, however, my destiny includes more of the general population. So it was important that I had the opportunity to work with so many people outside of my major. One of the best examples that I have from the Leadership Center was teaching a large group of people how to do a fun yet not completely easy dance in a limited amount of time. Now in my career, when I am not on stage, I am teaching someone else how to be on stage and to do it well. Most of the people I work with are beginners. I am thankful to have the ability to reach people on all levels. Not only does this allow my work to be flexible, it also makes it more rewarding.

Do you have any advice for current students within the Leadership Center?
If I could say anything to current students within the Leadership Center, I would advise them to seize every moment of learning and growth while they are there in school. I would tell them to take themselves and their work seriously. Last but not least, I would remind them to believe in themselves and their ability to lead. There are so many things that happened during my college days that I will never forget, and these things add to whom I am today and what I am doing in this world.

More Alumni Perspectives
“Very grateful for everything HSLC did for me. Will give back monetarily in the next few years.” Christopher Hance

“The HSLC was a fantastic opportunity for me to be involved in student life at CofC and I hope current students see that too.” Ryan Colley

“Loved participating in LeaderShape and Leadership CofC!” Sarah-Kate Magee

“If there's anything I can do as a PhD student/scientist, let me know. The most valuable thing I got out of working with the HSLC was perspective. I'd be happy to share that with other students.” Heather Meyer

“I loved HSLC in college - it taught me so much about myself and allowed me to meet other students I may have not met.” Kristen Beres Arrington

“HSLC was a fantastic part of my CofC career.” Lauren Buckowsky
Alumni Feedback

College of Charleston alumni express a significant degree of satisfaction with their college experience.

As we conclude our 9th year at the Higdon Student Leadership Center, we wanted to pursue the idea of gauging any long term impact of our leadership development programs on previous participants. For this pilot study, we selected 150 past students who participated in multiple programs through the Leadership Center. The idea was to measure the response rate of this smaller group with the hope of expanding this assessment to the larger population of alumni and increasing our knowledge of the long-term impact of our programs. After receiving a one-third response rate, we are assured that moving forward our return will be high enough to show a significant long-term impact for our former students. As we move into our 10th anniversary year, we look forward to reestablishing this relationship with our alumni, as this pilot project shows us their genuine interest in giving back to the HSLC through mentoring students, serving on advisory boards, and potential monetary donations. The data provided below illustrate some of the exciting survey responses received by former HSLC participants!

Being involved in the HSLC helped me gain perspective on the concept of leadership. I have been able to apply what I learned in the HSLC to other aspects of my life after college.

33% Agree
67% Strongly Agree

40% Agree
60% Strongly Agree

Being involved in the HSLC helped me gain self-confidence and build my interpersonal skills. Overall, my involvement in the HSLC impacted me in a positive way.

35% Agree
65% Strongly Agree

15% Agree
1% Disagree
84% Strongly Agree
Thank you to everyone who supported the Higdon Student Leadership Center. We appreciate your efforts in helping us to prepare our students to become future leaders!